|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | |  | |  | |  | | **Marking Schema** | | | | |  | |  | |  |  |  |
|  |  | |  | |  | |  | | **Arctic Skills 2020** | | | | |  | |  | |  |  |  |
| Skill : | | **Health and social care** | | | | | |  | |  | |  |  | |  | |  | |  |  |
| Competitor Name: | | | |  | |  | |  | |  | |  | Country: | |  | |  | |  |  |
| Sub Criterion: **Home Care at Mrs Anna Johansson** | | | | | | | | | | | |  |  | |  | |  | |  |  |
|  | |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  |
| **Aspect of Sub Criterion - Description** | | | | | | | | | | | | **Judgement Score Description (Judges Only)** | | | | | | | **Max Mark** | **Competitor Points** |
|  | **ASSESSMENT AND PLANNING** | | | | | | | |  | |  |  | |  | |  | |  |  |  |
| 1 | Sets goals for the home visit orally. At least 4 goals. | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 2 | The goals and the organization of the action are visible in the working during the whole task | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 3 | The working is flexible and takes the client into account | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 4 | Gathers information to the report and the follow-up plan during the home visit (1 p) paying attention to the strengths (1 p) of the physical mobility of the client and the needs for the support (1 p) | | | | | | | | | | |  | |  | |  | |  | 3.00 |  |
| 5 | Appropriate planning and implementation (order of tasks) 1 p. Review the main features along with the user 1 p. Report 1 p. | | | | | | | | | | |  | |  | |  | |  | 3.00 |  |
| 6 | The home visit will be accomplished at the given time | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
|  |  | |  | |  | |  | |  | |  |  | |  | |  | |  | Max 10.00 |  |
|  |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  |
|  | **MANAGING AND DELIVERING CLIENT CARE** | | | | | | | | | |  |  | |  | |  | |  |  |  |
|  |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  |  |
| 7 | Introduces oneselfs, presents the service and the purpose of the visit(all of these must take place) | | | | | | | | | | |  | |  | |  | |  | 3.00 |  |
| 8 | Observes and maps the matters connected to the client's general condition. | | | | | | | | | | |  | |  | |  | |  | 2.00 |  |
| 9 | Takes the needs of the client into account (physical, mentally, sosial and kultural) | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 10 | Guides the client according to the needs | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 12 | Pays attention to the social/cultural resources and needs of the client (Both of them have to be paid attention to) | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 13 | Guides the client according to the social/cultural resources and needs purposefully | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 14 | Pays attention to the physical resources and needs of the client (Both of them have to be taken into account) | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 15 | Guides the client according to the physical resources and needs purposefully | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 16 | Pays attention to the clients personal hygiene | | | | | | | | | |  |  | |  | |  | |  | 1.00 |  |
| 17 | Guides/Takes care of the clients personal hygiene:   * Partial body wash: face and hands) * Hair * Teeth * Nails * Covering * Hygiene | | | | | | | | | |  |  | |  | |  | |  | 6.00 |  |
| 18 | Pays attention to rigidity | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 19 | Pays attention to pain | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 20 | Pays attention to the clients clothing | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 21 | Guides/helps the client with clothing | | | | | | | | | |  |  | |  | |  | |  | 1.00 |  |
| 22 | Pays attention to the tidiness of the environment of the client | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 23 | Takes care of the tidiness of the environment of the client | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 24 | Pays attention to different kind of garbage found in the environment | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 24 | Environmental waste has been sorted correctly | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 25 | Recognizes the risk factors of the physical mobility of the client | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 26 | Takes care of the safety of the environment of the client | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 27 | Guides to the right kind of action at physical mobility risk factors (at least 2 things) | | | | | | | | | | |  | |  | |  | |  | 2.00 |  |
| 28 | Measures the bloodpressure | | | | | | | |  | |  |  | |  | |  | |  | 1.00 |  |
| 29 | Writes down the result from measuring bloodpressure | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 30 | Measures the weight of the client | | | | | |  | |  | |  |  | |  | |  | |  | 1.00 |  |
| 31 | Writes down the weight of the client | | | | | | | |  | |  |  | |  | |  | |  | 1.00 |  |
| 32 | Takes the swellings into account | | | | | | | |  | |  |  | |  | |  | |  | 1.00 |  |
| 33 | Guides about and surveys the swellings | | | | | | | | | |  |  | |  | |  | |  | 2.00 |  |
| 34 | Pays attention to the condition of the skin (at least one thing). | | | | | | | |  | |  |  | |  | |  | |  | 1.00 |  |
| 35 | Writes down the observations about the skin | | | | | |  | |  | |  |  | |  | |  | |  | 1.00 |  |
| 36 | Pays attention to the respiration of the client and asks for the respiration (both must take place) | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 37 | Brings up the knowledge about the heart failure. | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 38 | Guides in the self-management of the heart failure and diabetes | | | | | | | | | | |  | |  | |  | |  | 2.00 |  |
| 39 | Guides the client to measure the blood sugar independently | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 40 | Under the guidance will be demonstrated: the asepsis of the measurement made at home, the sampling point, the measuring technology, the use of a gauge, the disposal of the needles and the strips (1 point/matter) | | | | | | | | | | |  | |  | |  | |  | 5.00 |  |
| 41 | Brings up the knowledge of the reference value of the blood sugar | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 42 | Brings up the knowledge of the adult-onset diabetes | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 43 | Checks in the pill dispenser if the client has taken the pills | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 44 | Observes the matters connected to the nutrition and eating | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 45 | Guides to take care of the nutrition customer-orientedly (heartfailure 2p., diabetes 2 p.) | | | | | | | | | | |  | |  | |  | |  | 4.00 |  |
| 46 | Brings up the meaning of the social interaction | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 47 | Brings up the resource-oriented approach in the follow-up plan (physical, psychical, social/kultural) | | | | | | | | | | |  | |  | |  | |  | 3.00 |  |
|  |  | |  | |  | |  | |  | |  |  | |  | |  | |  | Max. 61.00 |  |
|  | **EVALUATING CLIENT CARE** | | | | | |  | |  | |  |  | |  | |  | |  |  |  |
| 48 | Acts aseptically during the whole home visit | | | | | | | | | |  |  | |  | |  | |  | 1.00 |  |
| 49 | Wears protective gloves purposefully | | | | | | | | | |  |  | |  | |  | |  | 1.00 |  |
| 50 | Acts by using a rehabilitating work attitude during the whole home visit | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 51 | Interaction is professional and equal | | | | | | | | | |  |  | |  | |  | |  | 1.00 |  |
| 52 | Tells about the ongoing of the home visit by a report | | | | | | | | | | |  | |  | |  | |  | 1.00 |  |
| 53 | Acts ergonomically during the whole home visit. Pays attention to their own and the clients ergonomy | | | | | | | | | | |  | |  | |  | |  | 2.00 |  |
| 54 | Wears disposable protective shoes | | | | | | | |  | |  |  | |  | |  | |  | 1.00 |  |
| 55 | Hair tight up | | | |  | |  | |  | |  |  | |  | |  | |  | 1.00 |  |
| 56 | No jewellery | | | |  | |  | |  | |  |  | |  | |  | |  | 1.00 |  |
| 57 | No strong odours | | | |  | |  | |  | |  |  | |  | |  | |  | 1.00 |  |
|  |  | |  | |  | |  | |  | |  |  | |  | |  | |  | Max. 11.00 |  |
|  | Cooperation between participants | |  | |  | |  | |  | |  |  | |  | |  | |  |  |  |
| 58 | Plans together | |  | |  | |  | |  | |  |  | |  | |  | |  | 1 |  |
| 59 | Divides the tasks | |  | |  | |  | |  | |  |  | |  | |  | |  | 1 |  |
| 60 | Follows the plan | |  | |  | |  | |  | |  |  | |  | |  | |  | 1 |  |
| 61 | Communicates during the task | |  | |  | |  | |  | |  |  | |  | |  | |  | 1 |  |
| 62 | Reports/  concludes together | |  | |  | |  | |  | |  |  | |  | |  | |  | 1 |  |
|  |  | |  | |  | |  | |  | |  |  | |  | |  | |  | **Max 87.00** |  |
|  |  | |  | |  | |  | |  | |  |  | |  | |  | |  |  |  |